HB3 Early Childhood & CCMR Proficiency Plans 2020-2024

YES Prep Public Schools



HB3 Overview

- House Bill 3 (<u>HB 3</u>) amends Texas Education Code (TEC) to add <u>Sec. 11.185</u> and <u>11.186</u> to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR).
- Under the HB 3 requirement, LEA school boards must adopt at least three board outcome goals:
 - 1. EC literacy goals aligned to 3rd Grade STAAR results (<u>TEC\$11.185</u>)
 - 2. EC math goals aligned to 3rd Grade STAAR results (TEC§11.185)
 - 3. CCMR goals aligned to graduates that meet readiness requirements (<u>TEC\$11.186</u>)

YES Prep Proficiency Plan Implementation Coordinator: Mark DiBella

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The perc	ent of 3 rd (grade stud	dents tha	t score me	ets grad	e level or a 202		STAAR Re	eading w	ill increase	e from 43	% to 45%	by June		
					Yea	rly Tar	net Go	hals							
20	2020 2021 2022 2023 2024														
N	NA NA 43% 44% 45%														
	NA 43% 44% 45% Closing the Gaps Student Groups Yearly Targets														
		C	losin	g ine c	paps a	Sluder	it Gro	ups re	ariy ia						
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled		
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	25%	28%	55%	35%	62%	33%	47%	15%	25%	36%	23%	46%	42%		
2023	26%	29%	56%	36%	63%	34%	48%	16%	26%	37%	24%	47%	43%		
2024	27%	30%	57%	37%	64%	35%	49%	17%	27%	38%	25%	48%	44%		

*some student groups may have less than 25 students and would not count for accountability

Early Childhood Literacy Plan Campus Goal Airline Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 44% to 45% by June 2024.

	Yearly Target Goals														
202	20		2021			2022			2023			2024			
NA	NA NA Closing th					NA			44%			45%			
	Closing the Gaps Student Groups Yearly Targets														
	African Hispanic White American American Indian		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled			
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2023	26%	29%	56%	36%	63%	34%	48%	16%	26%	37%	24%	47%	43%		
2024	27%	30%	57%	37%	64%	35%	49%	17%	27%	38%	25%	48%	44%		

EC Literacy Targeted Professional Development Plan

YES Prep Elementary instructional leaders and teachers will engage in the following professional development as key levers to reach system thirdgrade STAAR Reading student achievement goals:

K-2 teachers and instructional leaders will complete the Texas Science of Teaching Reading Academies by the end of 2023.

K-2 teachers and instructional leaders will receive training to administer the NWEA MAP Reading Growth and Fluency assessments to inform interventions and track student progress.

Prekindergarten teachers and instructional leaders will receive training to administer the PK CIRCLE Assessment to inform instruction and track student progress. Kindergarten teachers and instructional leaders will receive training on the Texas Kindergarten Entry Assessment (TX-KEA) to inform beginning of year instruction.

PK-3 teachers and instructional leaders will receive training and ongoing coaching support to effectively execute our TEKS-aligned Language Arts and Reading academic programs.

Early Childhood Literacy Plan Campus Goal East End Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 44% to 45% by June 2024.

	Yearly Target Goals														
202	20		2021			2022			2023			2024			
N	4		NA			NA			44%			45%			
	Closing the Gaps Student Groups Yearly Targets														
	African American Hispanic White American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled				
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2023	26%	29%	56%	36%	63%	34%	48%	16%	26%	37%	24%	47%	43%		
2024	27%	30%	57%	37%	64%	35%	49%	17%	27%	38%	25%	48%	44%		

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PK-3 teachers and instructional leaders will receive training and ongoing coaching support to effectively execute our TEKS-aligned Language Arts and Reading academic programs.

Early Childhood Literacy Plan Campus Goal North Central Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% to 45% by June 2024.

	Yearly Target Goals														
202	20		2021			2022			2023			2024			
N	4		NA			43%			44%			45%			
	Closing the Gaps Student Groups Yearly Targets														
	African American Hispanic White American Indian		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled			
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	25%	28%	55%	35%	62%	33%	47%	15%	25%	36%	23%	46%	42%		
2023	26%	29%	56%	36%	63%	34%	48%	16%	26%	37%	24%	47%	43%		
2024	27%	30%	57%	37%	64%	35%	49%	17%	27%	38%	25%	48%	44%		

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PK-3 teachers and instructional leaders will receive training and ongoing coaching support to effectively execute our TEKS-aligned Language Arts and Reading academic programs.

Early Childhood Literacy Plan Campus Goal North Forest Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% to 45% by June 2024.

	Yearly Target Goals														
202	20		2021			2022			2023			2024			
N	NA NA					43%			44%			45%			
	Closing the Gaps Student Groups Yearly Targets														
	African Hispanic White American Indian		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled			
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	25%	28%	55%	35%	62%	33%	47%	15%	25%	36%	23%	46%	42%		
2023	26%	29%	56%	36%	63%	34%	48%	16%	26%	37%	24%	47%	43%		
2024	27%	30%	57%	37%	64%	35%	49%	17%	27%	38%	25%	48%	44%		

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PK-3 teachers and instructional leaders will receive training and ongoing coaching support to effectively execute our TEKS-aligned Language Arts and Reading academic programs.

Early Childhood Literacy Plan Campus Goal Southeast Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% to 45% by June 2024.

	Yearly Target Goals														
202	20		2021			2022			2023			2024			
N	NA NA					43%			44%			45%			
	Closing the Gaps Student Groups Yearly Targets														
	African Hispanic White American Indian		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled			
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	25%	28%	55%	35%	62%	33%	47%	15%	25%	36%	23%	46%	42%		
2023	26%	29%	56%	36%	63%	34%	48%	16%	26%	37%	24%	47%	43%		
2024	27%	30%	57%	37%	64%	35%	49%	17%	27%	38%	25%	48%	44%		

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Prekindergarten teachers and instructional leaders will receive training to administer the PK CIRCLE Assessment to inform instruction and track student progress. Kindergarten teachers and instructional leaders will receive training on the Texas Kindergarten Entry Assessment (TX-KEA) to inform beginning of year instruction.

PK-3 teachers and instructional leaders will receive training and ongoing coaching support to effectively execute our TEKS-aligned Language Arts and Reading academic programs.

Early Childhood Literacy Plan Campus Goal Southside Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% to 45% by June 2024.

	Yearly Target Goals														
202	20		2021			2022			2023			2024			
N	4		NA			43%			44%			45%			
	Closing the Gaps Student Groups Yearly Targets														
	African Hispanic White American Indian		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled			
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	25%	28%	55%	35%	62%	33%	47%	15%	25%	36%	23%	46%	42%		
2023	26%	29%	56%	36%	63%	34%	48%	16%	26%	37%	24%	47%	43%		
2024	27%	30%	57%	37%	64%	35%	49%	17%	27%	38%	25%	48%	44%		

EC Literacy Targeted Professional Development Plan

YES Prep Elementary instructional leaders and teachers will engage in the following professional development as key levers to reach system thirdgrade STAAR Reading student achievement goals:

K-3 teachers and instructional leaders will complete the Texas Science of Teaching Reading Academies by the end of 2023.

K-3 teachers and instructional leaders will receive training to administer the NWEA MAP Reading Growth and Fluency assessments to inform interventions and track student progress.

Prekindergarten teachers and instructional leaders will receive training to administer the PK CIRCLE Assessment to inform instruction and track student progress. Kindergarten teachers and instructional leaders will receive training on the Texas Kindergarten Entry Assessment (TX-KEA) to inform beginning of year instruction. PK-3 teachers and instructional leaders will receive training and ongoing coaching support to effectively execute our TEKS-aligned Language Arts and Reading

academic programs.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 47% to 49% by June 2024.

					Yea	rly Tar	get Go	oals							
202	20		2021			2022			2023			2024			
N	NA NA Closing the					47%			48%			49%			
	Closing the Gaps Student Groups Yearly Targets														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled		
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	15%	20%	45%	29%	59%	25%	36%	13%	19%	44%	19%	47%	45%		
2023	16%	21%	46%	30%	60%	26%	37%	14%	20%	45%	20%	48%	46%		
2024	17%	22%	47%	31%	61%	27%	38%	15%	21%	46%	21%	49%	47%		

*some student groups may have less than 25 students and would not count for accountability

Early Childhood Math Plan Campus Goal Airline Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% to 49% by June 2024.

					Yea	arly Tar	get Goa	als						
202	20		2021			2022			2023			2024		
NA	NA NA				NA			48%			49%			
					0									
	Closing the Gaps Student Groups Yearly Targets													
	African American Hispanic White American Indian		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled		
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2022	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2023	16%	21%	46%	30%	60%	26%	37%	14%	20%	45%	20%	48%	46%	
2024	17%	22%	47%	31%	61%	27%	38%	15%	21%	46%	21%	49%	47%	

EC Math Targeted Professional Development Plan

YES Prep Elementary instructional leaders and teachers will engage in the following professional development as key levers to reach system third-grade STAAR Math student achievement goals:



Early Childhood Math Plan Campus Goal East End Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% to 49% by June 2024.

					Yea	arly Tar	get Goa	als							
202	20		2021			2022			2023			2024			
NA	4		NA			NA			48%			49%			
	Closing														
	Closing the Gaps Student Groups Yearly Targets														
	African Hispanic White American American Indian		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled			
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2023	16%	21%	46%	30%	60%	26%	37%	14%	20%	45%	20%	48%	46%		
2024	17%	22%	47%	31%	61%	27%	38%	15%	21%	46%	21%	49%	47%		

EC Math Targeted Professional Development Plan

YES Prep Elementary instructional leaders and teachers will engage in the following professional development as key levers to reach system third-grade STAAR Math student achievement goals:

Early Childhood Math Plan Campus Goal North Central Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 47% to 49% by June 2024.

					Yea	arly Tar	get Goa	als							
202	20		2021			2022			2023			2024			
NA	4		NA			47%			48%			49%			
	Closing														
	Closing the Gaps Student Groups Yearly Targets														
	African American Hispanic White American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled				
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	15%	20%	45%	29%	59%	25%	36%	13%	19%	44%	19%	47%	45%		
2023	16%	21%	46%	30%	60%	26%	37%	14%	20%	45%	20%	48%	46%		
2024	17%	22%	47%	31%	61%	27%	38%	15%	21%	46%	21%	49%	47%		

EC Math Targeted Professional Development Plan

YES Prep Elementary instructional leaders and teachers will engage in the following professional development as key levers to reach system third-grade STAAR Math student achievement goals:



Early Childhood Math Plan Campus Goal North Forest Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 47% to 49% by June 2024.

					Yea	arly Tar	get Goa	ls					
202	20		2021			2022			2023			2024	
NA	Ą		NA			47%			48%			49%	
	Clasing the Cape Student Crou												
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022	15%	20%	45%	29%	59%	25%	36%	13%	19%	44%	19%	47%	45%
2023	16%	21%	46%	30%	60%	26%	37%	14%	20%	45%	20%	48%	46%
2024	17%	22%	47%	31%	61%	27%	38%	15%	21%	46%	21%	49%	47%

EC Math Targeted Professional Development Plan

YES Prep Elementary instructional leaders and teachers will engage in the following professional development as key levers to reach system third-grade STAAR Math student achievement goals:

Early Childhood Math Plan Campus Goal Southeast Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 47% to 49% by June 2024.

					Yea	arly Tar	get Goa	als						
202	20		2021			2022			2023			2024		
NA	4		NA			47%			48%			49%		
	Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2022	15%	20%	45%	29%	59%	25%	36%	13%	19%	44%	19%	47%	45%	
2023	16%	21%	46%	30%	60%	26%	37%	14%	20%	45%	20%	48%	46%	
2024	17%	22%	47%	31%	61%	27%	38%	15%	21%	46%	21%	49%	47%	

EC Math Targeted Professional Development Plan

YES Prep Elementary instructional leaders and teachers will engage in the following professional development as key levers to reach system third-grade STAAR Math student achievement goals:

Early Childhood Math Plan Campus Goal Southside Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 47% to 49% by June 2024.

					Yea	arly Tar	get Goa	als						
202	20		2021			2022			2023			2024		
NA	4		NA			47%			48%			49%		
	Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2022	15%	20%	45%	29%	59%	25%	36%	13%	19%	44%	19%	47%	45%	
2023	16%	21%	46%	30%	60%	26%	37%	14%	20%	45%	20%	48%	46%	
2024	17%	22%	47%	31%	61%	27%	38%	15%	21%	46%	21%	49%	47%	

EC Math Targeted Professional Development Plan

YES Prep Elementary instructional leaders and teachers will engage in the following professional development as key levers to reach system third-grade STAAR Math student achievement goals:



CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 78% to 80% by August 2024.

					Yea	rly Tar	get Go	oals					
202	20		2021			2022			2023			2024	
N	A		NA			78%			79%			80%	
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%

*some student groups may have less than 25 students and would not count for accountability

CCMR Plan Campus Goal Brays Oaks Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

					Year	ly Tar	get G	oals						
202	20		2021			2022			2023			2024		
N	A		NA			78%			79%			80%		
	Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%	
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%	
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%	

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal East End Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

					Year	ly Tar	get G	oals							
202	20		2021			2022			2023			2024			
N	A		NA			78%			79%			80%			
	Closing the Gaps Student Groups Yearly Targets														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled		
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%		
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%		
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%		

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal Fifth Ward Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

					Year	ly Tar	get G	oals						
202	20		2021			2022			2023			2024		
N	A		NA			78%			79%			80%		
	Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%	
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%	
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%	

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal Gulfton Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

					Year	ly Tar	get G	oals							
202	20		2021			2022			2023			2024			
N	4		NA			78%			79%			80%			
	Closing the Gaps Student Groups Yearly Targets														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled		
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%		
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%		
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%		

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal Hobby Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

					Year	ly Tar	get G	oals							
202	20		2021			2022			2023			2024			
N	A		NA			78%			79%			80%			
	Closing the Gaps Student Groups Yearly Targets														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled		
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%		
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%		
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%		

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal North Central Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

					Year	ly Tar	get G	oals						
202	20		2021			2022			2023			2024		
N/	4		NA			78%			79%			80%		
	Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%	
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%	
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%	

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal North Forest Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

					Year	ly Tar	get G	oals							
202	20		2021			2022			2023			2024			
N	А		NA			78%			79%			80%			
	Closing the Gaps Student Groups Yearly Targets														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled		
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%		
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%		
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%		

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal Northline Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

					Year	ly Tar	get G	oals						
202	20		2021			2022			2023			2024		
N	A		NA			78%			79%			80%		
	Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%	
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%	
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%	

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal Northside Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

	Yearly Target Goals												
202	20	2021		2022			2023			2024			
N	A	NA			78%			79%					
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal Northwest Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

	Yearly Target Goals												
202	20	2021			2022		2023			2024			
N	A	NA			78%			79%		80%			
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal Southeast Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

	Yearly Target Goals												
202	20	2021		2022			2023			2024			
N	A	NA			78%			79%					
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal Southside Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

	Yearly Target Goals												
202	20	2021			2022		2023			2024			
N	A	NA			78%			79%		80%			
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal Southwest Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

	Yearly Target Goals												
202	20	2021		2022		2023			2024				
N	A	NA			78%			79%		80%			
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal West Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

	Yearly Target Goals												
202	20	2021		2022			2023			2024			
N	A	NA		78%			79%			80%			
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

CCMR Plan Campus Goal White Oak Secondary

The percentage of graduates that meet the criteria for CCMR Outcomes Bonus will increase from 78% to 80% by August 2024.

	Yearly Target Goals												
202	20	2021		2022			2023			2024			
N	A	NA			78%			79%			80%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022	51%	81%	57%	NA	70%	NA	NA	71%	77%	80%	76%	78%	79%
2023	52%	82%	58%	NA	71%	NA	NA	72%	78%	81%	77%	79%	80%
2024	53%	83%	59%	NA	72%	NA	NA	73%	79%	82%	78%	80%	81%

CCMR Targeted Professional Development Plan

Provide universal, free SAT preparation to all Juniors and Seniors during the school day and outside the school day with targeted tutorials. Train teachers and counselors who will provide SAT preparation on the curriculum and methodology.

Provide and require at least 2 SAT School Day testing administrations for students and train and support staff to execute the SAT School Day. Provide individualized college counseling to all Juniors and Seniors and regular professional development to all college counselors aligned with achieving college readiness.

School Board Monitoring Calendar

Date	Board Goal	Evaluations / Other Business	Trainings
July 2021	Board Goal #1: Early Childhood Literacy Indicators Board Goal #2: Early Childhood Math Indicators Board Goal #3: CCMR	Adopt Early Childhood & CCMR Proficiency Plans	Evaluating and Improving Student Outcomes (EISO) training
August 2022	Board Goal #1: Early Childhood Literacy Indicators Board Goal #2: Early Childhood Math Indicators Board Goal #3: CCMR	Early Childhood & CCMR Proficiency Plan annual report to school board	Evaluating and Improving Student Outcomes (EISO) training
August 2023	Board Goal #1: Early Childhood Literacy Indicators Board Goal #2: Early Childhood Math Indicators Board Goal #3: CCMR	Early Childhood & CCMR Proficiency Plan annual report to school board	Evaluating and Improving Student Outcomes (EISO) training
August 2024	Board Goal #1: Early Childhood Literacy Indicators Board Goal #2: Early Childhood Math Indicators Board Goal #3: CCMR	Early Childhood & CCMR Proficiency Plan annual report to school board	Evaluating and Improving Student Outcomes (EISO) training