### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: YES PREP PUBLIC SCHOOLS INC** 

**Campus Name: YES PREP - SOUTHSIDE** 

**Campus Number: 101845011** 

2022 Accountability Rating: Not Rated: Senate Bill 1365

This school is a Charter School.



	School Year			_		_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	58%		30%	51%	*	-	-	-	50%	6%	*	-	43%	41%	50%
	2021	62%	53%	43%	48%	40%	*	*	-	-	-	22%	*	*	43%	40%	37%
At Meets Grade Level or Above	2022	43%	29%	20%	17%	24%	*	-	-	-	0%	6%	*	-	20%	18%	26%
	2021	32%	21%	17%	16%	18%	*	*	-	_	-	11%	*	*	17%	17%	13%
At Masters Grade Level	2022	23%	11%	10%	11%	10%	*	-	-	_	0%	6%	*	_	10%	8%	9%
	2021	15%	7%	3%	2%	4%	*	*	-	-	-	0%	*	*	3%	4%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	54%	44%	63%	*	-	-	-	30%	25%	*	-	54%	52%	67%
	2021	68%	61%	54%	51%	56%	*	*	-	_	-	22%	*	*	53%	53%	57%
At Meets Grade Level or Above	2022	39%	32%	19%	11%	26%	*	-	-	-	10%	6%	*	-	19%	17%	26%
	2021	36%	26%	23%	21%	26%	*	*	-	_	-	11%	*	*	23%	22%	22%
At Masters Grade Level	2022	16%	10%	6%	6%	8%	*	-	-	_	0%	6%	*	_	6%	5%	5%
	2021	15%	9%	5%	0%	8%	*	*	-	-	-	0%	*	*	5%	5%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	61%	43%	69%	*	*	-	-	100%	31%	*	-	61%	60%	64%
	2021	69%	63%	59%	55%	61%	*	*	-	-	-	36%	-	_	59%	58%	54%
At Meets Grade Level or Above	2022	56%	48%	32%	27%	33%	*	*	-	-	60%	15%	*	_	32%	31%	29%
	2021	45%	35%	34%	38%	29%	*	*	-	-	-	29%	-	_	34%	36%	28%
At Masters Grade Level	2022	37%	29%	16%	14%	17%	*	*	-	-	20%	0%	*	-	16%	17%	13%
	2021	25%	16%	13%	19%	8%	*	*	-	-	-	21%	-	-	13%	14%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	67%	54%	41%	61%	*	*	-	-	67%	38%	*	-	54%	52%	60%
	2021	55%	54%	40%	32%	46%	*	*	-	-	-	27%	-	_	40%	40%	43%
At Meets Grade Level or Above	2022	31%	34%	27%	20%	31%	*	*	-	-	17%	15%	*	_	27%	25%	28%
	2021	27%	25%	18%	17%	18%	*	*	-	-	-	27%	-	-	18%	18%	14%
At Masters Grade Level	2022	13%	13%	7%	6%	7%	*	*	-	-	17%	8%	*	-	7%	7%	7%
	2021	12%	10%	7%	5%	7%	*	*	-	_	-	13%	_	_	7%	7%	4%
Grade 8 Reading																	

## Texas Education Agency 2021-22 STAAR Performance (TAPR)

### YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	82%	66%	58%	74%	*	*	-	-	*	27%	*	0%	69%	63%	68%
	2021	73%	71%	63%	53%	69%	-	-	-	-	-	33%	*	43%	65%	62%	63%
At Meets Grade Level or Above	2022	58%	51%	43%	36%	47%	*	*	-	-	*	20%	*	0%	45%	39%	43%
	2021	46%	37%	23%	21%	24%	-	-	-	-	-	8%	*	0%	24%	22%	17%
At Masters Grade Level	2022	37%	30%	24%	20%	25%	*	*	-	-	*	0%	*	0%	25%	20%	21%
	2021	21%	12%	5%	0%	7%	-	_	-	-	-	0%	*	0%	5%	4%	2%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	60%	56%	63%	*	*	-	-	*	13%	*	0%	63%	58%	66%
	2021	62%	56%	39%	29%	45%	-	_	-	_	-	8%	*	0%	41%	39%	35%
At Meets Grade Level or Above	2022	40%	43%	29%	25%	32%	*	*	-	-	*	13%	*	0%	30%	27%	30%
	2021	36%	28%	17%	8%	21%	-	_	-	-	-	8%	*	0%	17%	16%	15%
At Masters Grade Level	2022	14%	16%	6%	3%	9%	*	*	_	_	*	0%	*	0%	6%	5%	
	2021	11%	8%	3%	0%	5%	_	_	_	_	-	0%	*	0%	3%	2%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	71%	57%	48%	63%	*	*	-	-	*	13%	*	0%	59%	53%	64%
	2021	68%	57%	37%	32%	39%	-	_	-	_	-	23%	*	17%	38%	35%	35%
At Meets Grade Level or Above	2022	45%	38%	28%	25%	28%	*	*	-	-	*	13%	*	0%	29%	25%	28%
	2021	43%	29%	13%	11%	15%	_	_	-	_	-	15%	*	0%	14%	13%	12%
At Masters Grade Level	2022	24%	15%	8%	8%	9%	*	*	-	-	*	7%	*	0%	8%	8%	6%
	2021	24%	11%	3%	2%	3%	-	_	-	_	-	8%	*	0%	3%	2%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	45%	36%	38%	34%	*	*	-	-	*	13%	*	0%	38%	32%	38%
	2021	57%	43%	30%	36%	26%	-	_	-	-	-	17%	*	14%	31%	29%	19%
At Meets Grade Level or Above	2022	31%	17%	7%	8%	7%	*	*	-	-	*	13%	*	0%	8%	7%	11%
	2021	28%	16%	7%	6%	7%	-	_	-	_	-	8%	*	0%	7%	6%	6%
At Masters Grade Level	2022	18%	8%	1%	2%	1%	*	*	-	_	*	0%	*	0%	2%	1%	2%
	2021	14%	7%					_	_	_	-	0%	*	0%	2%	2%	2%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	64%	47%	46%	49%	*	*	-	-	*	9%	*	51%	38%	48%	45%
	2021	67%	62%	58%	47%	67%	*	*	-	_	_	19%	*	56%	63%	58%	67%

## Texas Education Agency 2021-22 STAAR Performance (TAPR)

## 2021-22 STAAR Performance (TAPR) YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	: White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	43%		24%	24%		*	-	-	*	3%	*	23%		22%	
	2021	50%	44%		22%	47%		·	-	-	*	11%	*	3070		36%	
At Masters Grade Level	2022	11%			1%	4%			_	-	*	3 /0	*	2 /0		2%	
- 1 (0 - 1111	2021	12%	7%	5%	3%	7%	^	•	-	-	-	7%	1	4%	8%	5%	5%
End of Course English II	2022	700/	740/		= 50/	500/		.1.			*	400/	.1.	670/	470/	600/	610/
At Approaches Grade Level or Above	2022	72%			56%	69%		*	-	_	*	10%	*	07 70		62%	
	2021	71%	69%	68%	64%	75%	*	*	-	-	-	57%	-	69%	*	66%	58%
At Meets Grade Level or Above	2022	55%	53%	41%	26%	57%	*	*	-	-	*	10%	*	45%	29%	39%	39%
	2021	57%	52%	44%	44%	46%	*	*	-	_	_	29%	_	45%	*	44%	31%
At Masters Grade Level	2022	9%	5%	3%	3%	3%	*	*	-	_	*	5%	*	4%	0%	3%	0%
	2021	11%	5%	4%	2%	8%	*	*	-	_	-	7%	_	4%	*	4%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	53%	48%	57%	-	_	-	-	*	18%	*	59%	37%	51%	53%
	2021	73%	67%	70%	56%	77%	*	_	-	_	_	36%	*	70%	68%	70%	84%
At Meets Grade Level or Above	2022	43%	38%	15%	4%	22%		-	-	-	*	4%	*	16%	13%	14%	23%
	2021	41%	34%	31%	17%	40%	*	-	-	-	-	14%	*	34%	24%	31%	44%
At Masters Grade Level	2022	27%	24%	8%	3%	11%	_	_	-	_	*	4%	*	7%	11%	8%	9%
	2021	23%	19%	11%	4%	16%	*	_	-	_	_	5%	*	13%	6%	11%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	74%	66%	80%	-	-	-	-	*	44%	*	77%	68%	75%	77%
	2021	82%	81%	85%	76%	91%	*	-	-	-	-	44%	*	84%	87%	84%	96%
At Meets Grade Level or Above	2022	55%	49%	31%	29%	33%	_	_	-	-	*	12%	*	31%	29%	30%	30%
	2021	55%	50%	48%	35%	57%	*	_	-	-	_	17%	*	49%	45%	48%	55%
At Masters Grade Level	2022	21%	15%	7%	3%	9%	_	_	-	_	*	4%	*	6%	10%	7%	5%
	2021	22%			6%	23%		_	-	_	_	6%	*				
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	83%	83%	82%	*	*	-	-	-	53%	-	83%	*	78%	74%
	2021	88%	89%	79%	76%	83%	-	*	-	_	-	50%	_	80%	*	79%	88%
At Meets Grade Level or Above	2022	68%	66%	51%	43%	60%		*	-	_	-		_			43%	58%
	2021	69%	51%	27%	15%	40%	_	*	-	_	_	25%	_	28%	*	28%	25%

				Campus	African American		White	American Indian	Asian	Pacific Islander	Two or More Races		Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	35%	18%		22%	*	*	-	-	-	11%	-	19%	*	11%	11%
All Grades All Subjects	2021	43%	19%	2%	0%	4%	-	*	-	-	-	0%	-	2%	*	2%	0%
•	2022	74%	71%	57%	51%	620/	88%	67%	_		47%	22%	18%	6.40/	54%	55%	59%
At Approaches Grade Level or Above				- , ,		62%			_	-	4/%						/-
	2021	67%	62%	54%		57%	73%	56%	-	-	-	31%	42%			54%	53%
At Meets Grade Level or Above	2022	48%	41%	28%		32%	31%	33%	-	-	14%	11%	7%			25%	28%
	2021	41%	33%	26%		28%	47%	22%	-	-	-	17%	16%			26%	
At Masters Grade Level	2022	23%	16%	9%	7%	10%	6%	11%	-	-	6%	4%	0%	7%	9%	8%	7%
	2021	18%	11%	6%	4%	7%	20%	0%	-	-	-	7%	5%	8%	6%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	55%	47%	61%	86%	*	-	-	52%	14%	13%	57%	55%	54%	56%
	2021	68%	63%	58%	54%	62%	67%	*	-	_	-	32%	57%	62%	56%	57%	56%
At Meets Grade Level or Above	2022	53%	45%	31%	26%	36%	29%	*	-	_	19%	9%	7%	32%	31%	29%	29%
	2021	45%	37%	31%	29%	32%	50%	*	-	_	-	17%	14%	39%	26%	32%	27%
At Masters Grade Level	2022	25%	16%	10%	9%	11%	14%	*	-	-	10%	3%	0%	3%	14%	10%	8%
	2021	18%	10%	6%	5%	7%	17%	*	-	-	-	8%	0%	4%	7%	6%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	55%	48%	61%	*	*	-	-	43%	22%	30%	56%	55%	53%	61%
	2021	66%	59%	50%	41%	56%	80%	*	-	-	-	26%	43%	66%	47%	50%	54%
At Meets Grade Level or Above	2022	42%	37%	22%	15%	27%	*	*	-	-	10%	8%	10%	15%	24%	20%	26%
	2021	37%	28%	22%	16%	26%	40%	*	-	-	-	16%	14%	32%	20%	22%	23%
At Masters Grade Level	2022	20%	16%	7%	4%	9%	*	*	-	-	5%	4%	0%	6%	7%	6%	7%
	2021	18%	11%	6%	3%	9%	20%	*	-	-	-	5%	14%	12%	5%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	66%	57%	73%	*	*	-	-	*	33%	*	73%	61%	65%	71%
	2021	71%	68%	60%	54%	63%	*	-	-	_	-	35%	*	80%	49%	59%	61%
At Meets Grade Level or Above	2022	47%	44%	29%	27%	31%	*	*	-	_	*	13%	*	30%	29%	27%	29%
	2021	44%	39%	30%	23%	34%	*	-	-	-	-	16%	*	46%	21%	30%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	15% 15%	7% 10%		9% 12%	*	*	-	-	*	5% 6%	*	5% 17%	9% 5%	7% 9%	6% 10%
All Grades Social Studies			.570	, .	.,,	,						<b>3</b> 70		.,,,	9,0	3,0	, .
At Approaches Grade Level or Above	2022	75%	64%	58%	61%	55%	*	*	-	-	*	35%	*	79%	39%	52%	48%
	2021	73%	61%	50%	55%	47%	-	*	-	-	-	33%	*	75%	31%	49%	33%
At Meets Grade Level or Above	2022	50%	37%	28%	26%	31%	*	*	-	-	*	21%	*	50%	7%	23%	24%
	2021	49%	31%	15%	10%	19%	-	*	-	-	-	17%	*	26%	7%	15%	10%
At Masters Grade Level	2022	30%	19%	9%	9%	11%	*	*	-	-	*	6%	*	18%	1%	6%	5%
	2021	29%	12%	2%	1%	2%	-	*	-	-	-	0%	*	2%	2%	2%	1%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	20%	12%	7%	17%	*	_	-	-	0%	6%	*	_	12%	10%	17%
	2021	24%	14%	15%	12%	17%	*	*	-	-	-	11%	*	*	15%	16%	13%
Reading and Mathematics Including EOC	2022	31%	20%	12%	7%	17%	*	_	-	-	0%	6%	*	-	12%	10%	17%
	2021	24%	14%	15%	12%	17%	*	*	-	-	-	11%	*	*	15%	16%	13%
Reading Including EOC	2022	43%	29%	20%	17%	24%	*	_	-	-	0%	6%	*	-	20%	18%	26%
	2021	32%	21%	17%	16%	18%	*	*	-	-	-	11%	*	*	17%	17%	13%
Math Including EOC	2022	40%	32%	19%	11%	26%	*	_	-	_	10%	6%	*	_	19%	17%	26%
	2021	36%	26%	23%	21%	26%	*	*	-	-	-	11%	*	*	23%	22%	22%
7th Graders																	
Reading and Mathematics	2022	32%	29%	22%	14%	27%	*	*	-	-	20%	15%	*	-	22%	21%	23%
	2021	26%	19%	16%	17%	15%	*	*	-	-	-	29%	-	-	16%	17%	10%
Reading and Mathematics Including EOC	2022	33%	29%	22%	14%	27%	*	*	-	-	20%	15%	*	-	22%	21%	23%
	2021	27%	19%	16%	17%	15%	*	*	-	-	-	29%	-	-	16%	17%	10%
Reading Including EOC	2022	56%	48%	32%	27%	33%	*	*	-	-	60%	15%	*	-	32%	31%	29%
	2021	45%	35%	34%	38%	29%	*	*	-	-	-	29%	-	-	34%	36%	28%
Math Including EOC	2022	37%	34%	27%	20%	31%	*	*	-	-	17%	15%	*	-	27%	25%	28%
	2021	32%	25%	18%	17%	18%	*	*	-	-	-	27%	-	-	18%	18%	14%
8th Graders																	
Reading and Mathematics	2022	27%	34%	25%	22%	26%	*	*	-	-	*	13%	*	0%	26%	22%	21%
_	2021	21%	21%	13%	9%	16%	_	_	_	_	-	8%	*	0%	14%	13%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	35%	25%	22%	26%	*	*	-	-	*	13%	*	0%	26%	22%	21%
	2021	33%	21%	13%	9%	16%	-	-	-	-	-	8%	*	0%	14%	13%	10%
Reading Including EOC	2022	58%	51%	43%	36%	47%	*	*	-	-	*	20%	*	0%	45%	39%	43%
	2021	47%	37%	23%	21%	24%	-	-	-	-	-	8%	*	0%	24%	22%	17%
Math Including EOC	2022	48%	45%	29%	25%	32%	*	*	-	-	*	13%	*	0%	30%	27%	30%
	2021	43%	28%	17%	8%	21%	-	-	-	-	-	8%	*	0%	17%	16%	15%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	19%	15%	23%	*	*	-	-	6%	11%	0%	0%	20%	17%	20%
	2021	26%	18%	15%	13%	16%	*	*	-	-	-	17%	0%	0%	15%	15%	11%
Reading and Mathematics Including EOC	2022	36%	28%	19%	15%	23%	*	*	-	_	6%	11%	0%	0%	20%	17%	20%
	2021	28%	18%	15%	13%	16%	*	*	-	-	-	17%	0%	0%	15%	15%	11%
Reading Including EOC	2022	53%	43%	31%	27%	34%	*	*	-	-	22%	14%	0%	0%	32%	29%	31%
	2021	41%	31%	25%	26%	24%	*	*	-	-	-	17%	0%	0%	26%	25%	19%
Math Including EOC	2022	43%	37%	25%	19%	30%	*	*	-	-	11%	11%	11%	0%	25%	23%	28%
	2021	37%	26%	19%	15%	22%	*	*	-	-	-	17%	0%	11%	19%	19%	17%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	55	40	44	38	*	-	-	-	50	60	*	-	40	38	33
	2019	42	40	36	33	38	-	-	*	*	-	25	*	-	36	34	38
Grade 6 Mathematics	2022	61	64	51	61	49	*	-	-	-	8	64	*	-	51	48	44
	2019	54	59	60	63	59	-	-	*	*	-	38	*	-	60	60	57
Grade 7 ELA/Reading	2022	88	90	76	55	85	*	*	-	-	*	50	*	-	76	76	85
	2019	77	78	76	76	77	*	-	-	-	*	58	*	-	76	77	81
Grade 7 Mathematics	2022	60	69	62	57	66	*	*	-	-	40	67	*	-	62	62	65
	2019	62	69	79	79	80	*	-	-	-	*	58	*	-	79	79	80
Grade 8 ELA/Reading	2022	83	85	76	68	82	*	*	-	-	*	45	*	*	77	72	79
	2019	77	79	74	73	74	*	*	*	-	*	60	*	*	74	75	79
Grade 8 Mathematics	2022	74	83	78	75	81	*	*	-	-	*	67	-	*	80	78	87
	2019	82	89	90	88	90	*	*	*	-	*	75	*	*	90	89	85
End of Course English II	2022	71	76	73	77	68	*	-	-	-	*	64	*	77	61	72	80
	2019	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	68	38	30	42	-	-	-	-	-	0	-	39	33	36	38
	2019	75	79	78	77	79	-	*	-	-	-	31	*	81	45	78	64
All Grades Both Subjects	2022	74	74	63	60	65	72	*	-	-	52	52	63	55	64	61	63
	2019	69	70	71	72	70	67	93	58	*	*	54	53	81	70	71	68
All Grades ELA/Reading	2022	78	78	68	62	71	70	*	-	-	71	55	64	75	66	66	70
	2019	68	66	63	64	62	*	*	*	*	*	53	43	*	63	63	64
All Grades Mathematics	2022	69	71	58	57	59	*	*	-	-	35	48	60	39	63	57	58
	2019	70	74	78	79	76	*	90	*	*	*	55	61	80	77	77	71

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	57%	-	-	-	-	-	-	58%	-	53%	58%	60%	55%	58%	86%
	2021	67%	62%	54%	-	-	-	-	-	-	47%	-	100%	46%	55%	56%	47%	82%
At Meets Grade Level or Above	2022	48%	41%	28%	-	-	-	-	-	-	27%	-	47%	27%	26%	26%	26%	63%
	2021	41%	33%	26%	-	-	-	-	-	-	17%	-	87%	15%	28%	27%	16%	56%
At Masters Grade Level	2022	23%	16%	9%	-	-	-	-	-	-	7%	-	27%	7%	8%	9%	7%	14%
	2021	18%	11%	6%	-	-	-	-	-	-	3%	-	13%	3%	10%	7%	3%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	55%	-	-	-	-	-	-	56%	-	67%	56%	55%	54%	55%	89%
	2021	68%	63%	58%	-	-	-	-	-	-	51%	-	*	50%	46%	59%	50%	88%
At Meets Grade Level or Above	2022	53%	45%	31%	-	-	-	-	-	-	30%	-	50%	29%	26%	31%	28%	78%
	2021	45%	37%	31%	_	-	-	-	-	-	19%	-	*	18%	27%	34%	19%	63%
At Masters Grade Level	2022	25%	16%	10%	-	-	-	-	-	-	8%	-	0%	8%	10%	12%	8%	7%
	2021	18%	10%	6%	_	_	-	-	-	-	3%	-	*	3%	4%	8%	3%	5%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	55%	-	-	-	-	-	-	59%	-	*	59%	64%	51%	60%	64%
	2021	66%	59%	50%	-	-	-	-	-	-	49%	-	*	48%	62%	48%	49%	80%
At Meets Grade Level or Above	2022	42%	37%	22%	_	-	-	-	-	-	26%	-	*	25%	27%	19%	26%	36%
	2021	37%	28%	22%	_	_	-	-	-	-	19%	-	*	17%	27%	21%	18%	57%
At Masters Grade Level	2022	20%	16%	7%	_	_	-	-	-	-	8%	-	*	7%	6%	6%	7%	18%
	2021	18%	11%	6%	-	_	-	-	-	-	4%	-	*	3%	15%	5%	5%	30%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	66%	-	-	-	-	-	-	71%	-	*	71%	*	63%	69%	90%
	2021	71%	68%	60%	-	_	-	-	-	-	55%	-	*	52%	80%	59%	54%	85%
At Meets Grade Level or Above	2022	47%	44%	29%	_	_	_	_	_	-	29%	_	*	28%	*	30%	28%	40%
	2021	44%	39%	30%	_	_	_	-	-	-	21%	-	*	17%	40%	30%	18%	70%
At Masters Grade Level	2022	21%	15%	7%	_	_	_	-	-	-	6%	-	*	4%	*	8%	4%	
	2021	20%	15%	10%	_	_	_	_	-	_	5%	_	*	5%	20%	10%	6%	== / *
All Grades Social Studies														•			2,0	== 70
At Approaches Grade Level or Above	2022	75%	64%	58%	-	-	-	-	-	-	41%	-	*	43%	*	60%	42%	93%
	2021	73%	61%	50%	_	_	_	-	-	_	28%	-	*	24%	*	59%	24%	69%

### **Texas Education Agency**

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	28%	-	-	_	-	_	-	18%	-	*	19%	*	28%	18%	73%
	2021	49%	31%	15%	-	-	-	-	_	-	11%	-	*	8%	*	18%	8%	19%
At Masters Grade Level	2022	30%	19%	9%	-	-	-	-	_	-	4%	-	*	4%	*	10%	4%	20%
	2021	29%	12%	2%	-	-	-	-	_	-	2%	-	*	0%	*	2%	0%	6%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	63%	-	_	_	-	_	-	65%	-	*	64%	59%	62%	63%	72%
	2019	69%	70%	71%	-	-	_	-	_		63%	-	63%		63%		63%	
All Grades ELA/Reading	2022	78%	78%	68%	-	-	_	-	_	-	73%	-	*	73%	61%	66%	69%	83%
	2019	68%	66%	63%	-	-	_	-	_		58%	-	58%		50%		57%	
All Grades Mathematics	2022	69%	71%	58%	-	-	_	-	_	-	58%	-	*	58%	56%	59%	57%	55%
	2019	70%	74%	78%	-	-	_	-	_		67%	-	67%		75%		68%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)									
All Tests																
Assessment Participant	99%	99%	98%	97%	99%	100%	100%	-	-	98%	98%	89%	98%	98%	98%	99%
Included in Accountability	93%	96%	95%	96%	95%	100%	90%	-	-	89%	96%	78%	95%	95%	95%	95%
Not Included in Accountability: Mobile	5%	1%	2%	1%	2%	0%	0%	-	-	9%	2%	11%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	10%	-	-	0%	1%	0%	2%	0%	1%	2%
Not Tested	1%	1%	2%	3%	1%	0%	0%	-	-	2%	2%	11%	2%	2%	2%	1%
Absent	1%	1%	2%	3%	1%	0%	0%	-	-	2%	2%	6%	2%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	6%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	97%	99%	100%	100%	-	_	96%	98%	94%	99%	98%	98%	99%
Included in Accountability	92%	94%	94%	96%	94%	100%	80%	-	-	84%	93%	83%	93%	95%	94%	94%
Not Included in Accountability: Mobile	5%	1%	2%	1%	2%	0%	0%	-	-	12%	2%	11%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	3%	0%	20%	-	-	0%	3%	0%	4%	1%	2%	5%
Not Tested	1%	1%	2%	3%	1%	0%	0%	-	-	4%	2%	6%	1%	2%	2%	1%
Absent	1%	1%	2%	3%	1%	0%	0%	-	-	4%	2%	6%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	*	*	-	-	100%	99%	85%	99%	97%	98%	98%
Included in Accountability	93%	97%	95%	96%	95%	*	*	-	-	95%	96%	77%	97%	95%	95%	96%
Not Included in Accountability: Mobile	5%	1%	2%	1%	2%	*	*	-	-	5%	3%	8%	2%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	*	*	-	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	2%	3%	2%	*	*	-	-	0%	1%	15%	1%	3%	2%	2%
Absent	1%	1%	2%	3%	2%	*	*	-	-	0%	1%	8%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	8%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	97%	98%	97%	*	*	-	-	100%	100%	*	97%	97%	98%	96%
Included in Accountability	93%	98%	95%	98%	94%	*	*	-	-	80%	100%	*	97%	94%	95%	95%
Not Included in Accountability: Mobile	4%	1%	2%	1%	2%	*	*	-	-	20%	0%	*	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	*	*	-	-	0%	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	3%	2%	3%	*	*	-	-	0%	0%	*	3%	3%	2%	4%

	State	District	Campus	African American	Hispanic	White	American Indian				Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	2%	2%	*	*	-	-	0%	0%	*	3%	2%	2%	3%
Other	0%	0%	0%	0%	1%	*	*	-	-	0%	0%	*	0%	1%	0%	1%
Social Studies																
Assessment Participant	98%	99%	99%	98%	100%	*	*	-	-	*	97%	*	98%	99%	99%	100%
Included in Accountability	94%	98%	96%	98%	96%	*	*	-	-	*	97%	*	97%	96%	96%	99%
Not Included in Accountability: Mobile	4%	1%	2%	0%	4%	*	*	-	_	*	0%	*	1%	4%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	2%	0%	*	*	-	-	*	3%	*	2%	1%	1%	0%
Absent	1%	1%	1%	2%	0%	*	*	-	-	*	3%	*	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	97%	94%	91%	97%	100%	100%	-	-	*	93%	100%	96%	94%	94%	98%
Included in Accountability	83%	94%	92%	88%	96%	100%	90%	-	-	*	88%	100%	94%	91%	93%	97%
Not Included in Accountability: Mobile	3%	1%	2%	3%	0%	0%	0%	-	-	*	5%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	10%	-	-	*	0%	0%	1%	0%	0%	1%
Not Tested	12%	3%	6%	9%	3%	0%	0%	-	-	*	7%	0%	4%	6%	6%	2%
Absent	2%	1%	1%	3%	0%	0%	0%	-	-	*	3%	0%	1%	2%	2%	0%
Other	10%	3%	4%	6%	2%	0%	0%	-	-	*	4%	0%	3%	4%	4%	2%
Reading																
Assessment Participant	89%	97%	95%	92%	98%	100%	100%	-	-	*	93%	100%	96%	94%	95%	99%
Included in Accountability	83%	92%	92%	90%	95%	100%	80%	-	-	*	88%	100%	93%	91%	92%	95%
Not Included in Accountability: Mobile	3%	1%	2%	2%	1%	0%	0%	-	-	*	5%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	20%	-	-	*	0%	0%	3%	0%	1%	3%
Not Tested	11%	3%	5%	8%	2%	0%	0%	-	-	*	7%	0%	4%	6%	5%	1%
Absent	2%	1%	1%	2%	0%	0%	0%	-	_	*	2%	0%	0%	2%	1%	0%
Other	10%	3%	4%	6%	2%	0%	0%	-	_	*	5%	0%	3%	4%	4%	1%
Mathematics																
Assessment Participant	88%	97%	94%	90%	97%	100%	*	-	-	*	93%	100%	93%	94%	94%	98%
Included in Accountability	84%	95%	91%	87%	96%	100%	*	-	-	*	87%	100%	92%	91%	92%	98%
Not Included in Accountability: Mobile	4%	1%	3%	4%	1%	0%	*	-	-	*	6%	0%	1%	3%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	6%	10%	3%	0%	*	-	-	*	7%	0%	7%	6%	6%	2%
Absent	2%	1%	2%	4%	0%	0%	*	-	-	*	3%	0%	3%	2%	2%	0%
Other	10%	3%	4%	6%	3%	0%	*	-	-	*	4%	0%	5%	4%	4%	2%
Science																
Assessment Participant	87%	96%	96%	92%	99%	*	-	-	-	-	100%	*	96%	96%	96%	100%
Included in Accountability	84%	95%	95%	91%	99%	*	-	-	_	-	94%	*	96%	94%	95%	100%
Not Included in Accountability: Mobile	3%	1%	1%	2%	0%	*	-	-	_	-	6%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	4%	8%	1%	*	-	-	-	-	0%	*	4%	4%	4%	0%
Absent	2%	1%	2%	5%	0%	*	-	-	-	-	0%	*	2%	2%	2%	0%
Other	10%	3%	2%	3%	1%	*	-	-	-	-	0%	*	2%	2%	2%	0%
Social Studies																
Assessment Participant	87%	97%	95%	94%	96%	-	*	-	-	-	96%	*	97%	93%	95%	98%
Included in Accountability	84%	96%	94%	92%	96%	-	*	-	-	-	89%	*	97%	92%	95%	98%
Not Included in Accountability: Mobile	3%	1%	1%	2%	0%	-	*	-	-	-	7%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	5%	6%	4%	-	*	-	-	-	4%	*	3%	7%	5%	2%
Absent	3%	1%	2%	3%	1%	-	*	-	-	-	0%	*	0%	3%	2%	1%
Other	10%	2%	3%	3%	3%	-	*	-	-	-	4%	*	3%	4%	4%	1%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Juit	District	Cumpus	, unerream	mopanie	TTTTT	maian	, tolall	ioiaiiaci	rtuccs		Disact	
2020-21	95.0%	94.5%	89.6%	87.0%	91.7%	92.5%	91.2%	_	_	*	89.3%	89.6%	91.1%
2019-20	98.3%	98.9%	98.1%	97.4%	98.8%	*	*	*	*	*	97.0%	98.1%	98.6%
Chronic Absenteeism													
2020-21	15.0%	16.4%	34.5%	42.8%	27.6%	16.7%	16.7%	-	_	66.7%	39.4%	34.6%	28.8%
2019-20	6.7%	4.9%	8.4%	12.3%	4.5%	14.3%	0.0%	*	*	*	16.9%	8.3%	4.2%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.3%	0.0%	0.0%	0.0%	*	*	-	_	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	1.2%	1.3%	0.6%	*	-	*	*	*	3.4%	1.3%	1.1%
Annual Dropout Rate (	Gr 9-12)												
2020-21	2.4%	1.2%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	0.6%	0.4%	0.8%	0.0%	*	*	-	_	*	0.0%	0.4%	0.0%
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	94.4%	-	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	_	-	-	-	_	-	-	-	_
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	94.4%	-	-	-	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.8%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.2%	-	-	-	-	-	-	_	-	-	-	_
Graduates and TxCHSE	90.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.3%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	_	-	-	-	-	-	-	-	-	_
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	2.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.7%	97.4%	-	_	_	_	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

										Two			
				African			A		Do eifi e	or	Ci-l	F	
	State	District	Campus	American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.7%	-	-	_	_	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	_	-	-	_	_	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.8%	-	-	_	-	_	_	_	_	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.5%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	_	_	-	-	-
Class of 2020	90.3%	95.7%	-	_	_	_	-	-	_	-	-	_	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	1.7%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	_	-	-	-
Class of 2020	87.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	1.8%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	1.2%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	97.5%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	97.5%	-	-	-	-	-	_	_	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,187	358,842
By Ethnicity:				
African American	-	-	62	44,018
Hispanic	-	-	1,101	183,306
White	-	-	12	103,898
American Indian	-	-	5	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	9	56,281
Foundation H.S. Program (Endorsement)	-	-	21	13,582
Foundation H.S. Program (DLA)	-	-	1,157	287,316
Special Education Graduates	-	-	76	31,028
Economically Disadvantaged Graduates	-	-	1,100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	143	32,809
At-Risk Graduates	-	-	584	155,884
CTE Completers	-	-	1	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	2.5%	-	-	_	_	_	_	_	_	_	-	-
	2019-20	30.1%	1.7%	-	_	_	-	_	_	_	_	_	-	-
Mathematics	2020-21	19.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	3.2%	-	-	-	-	_	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	0.8%	-	-	-	-	_	-	-	-	-	-	-
•	2019-20	16.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	-	-	_	-	_	-	_	-	-	-	-
	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	0.0%	-	-	-	-	_	-	-	-	-	-	-
	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
•	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	65.8%	33.3%	30.0%	37.5%	-	*	_	_	_	0.0%	34.1%	10.0%
	2020	22.0%	60.4%	-	-	-	-	_	-	_	-	-	-	-
English Language Arts	2021	12.1%	56.3%	21.1%	22.5%	20.8%	-	*	-	-	-	0.0%	22.4%	10.0%
	2020	12.7%	50.3%	-	-	-	-	_	-	-	_	-	-	-
Mathematics	2021	6.1%	13.5%	0.0%	0.0%	0.0%	-	*	-	-	_	0.0%	0.0%	0.0%
	2020	6.4%	14.2%	-	-	-	-	_	-	-	_	-	-	-
Science	2021	8.7%	14.4%	0.0%	0.0%	0.0%	-	*	-	-	_	0.0%	0.0%	0.0%
	2020	9.4%	21.5%	-	-	-	-	_	-	-	_	-	-	-
Social Studies	2021	11.6%	25.0%	32.2%	30.0%	35.4%	-	*	-	-	-	0.0%	32.9%	10.0%
	2020	12.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	14.6%	0.0%	0.0%	0.0%	-	_	-	-	-	-	0.0%	*
	2020	59.0%	40.7%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	10.1%	0.0%	0.0%	0.0%	-	_	_	_	-	-	0.0%	*
	2020	50.1%	28.0%	-	_	_	-	_	-	_	-	-	-	-
Mathematics	2021	49.4%	4.8%	-	_	_	-	_	_	_	-	_	-	-
	2020	56.5%	28.5%	-	-	_	-	_	-	_	-	-	-	-
Science	2021	41.4%	10.8%	-	_	_	-	_	_	_	-	-	-	-
	2020	47.6%	27.7%	-	-	_	_	_	_	_	-	_	_	-

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	11.3%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
	2020	52.3%	38.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	38.6%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	998	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1017	-	-	-	-	_	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	492	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	503	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	506	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	514	-	-	-	-	-	-	-	_	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.5	-	-	-	-	-	-	_	-	_	-	-
	2019-20	20.2	18.6	-	-	-	-	-	-	-	_	-	-	-
English Language Arts	2020-21	19.6	20.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	18.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	22.8	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.2	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	20.9	-	-	-	-	-	_	-	-	-	-	-
	2019-20	20.5	18.7	-	-	-	-	-	_	-	-	-	-	-

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	45.4%	25.0%	24.0%	26.9%	*	*	-	-	*	0.0%	25.1%	6.7%
	2019-20	46.3%	50.5%	4.8%	1.7%	8.3%	*	*	-	-	*	0.0%	5.5%	0.0%
English Language Arts	2020-21	16.3%	26.6%	5.3%	5.3%	5.6%	*	*	-	-	*	0.0%	5.6%	1.7%
	2019-20	18.2%	28.9%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	18.0%	4.5%	2.4%	6.8%	*	*	-	-	-	0.0%	4.8%	1.7%
	2019-20	20.7%	18.9%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Science	2020-21	20.6%	7.6%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2019-20	22.4%	11.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	13.8%	20.8%	23.4%	19.2%	*	*	-	-	*	0.0%	20.7%	0.0%
	2019-20	24.6%	15.0%	4.9%	1.7%	8.4%	*	*	-	-	*	0.0%	5.6%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	56.6%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	60.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

### YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

		Mem	bership	)	Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State	-		District	State	
Total Students	911	100.0%	14,557	5,402,928	911	100.0%	14,562	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	1.1%	4.1%	0	0.0%	1.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.1%	3.5%	0	0.0%	1.1%	3.5%	
Kindergarten	0	0.0%	2.7%	6.8%	0	0.0%	2.7%	6.8%	
Grade 1	0	0.0%	2.8%	7.1%	0	0.0%	2.8%	7.1%	
Grade 2	0	0.0%	2.2%	7.1%	0	0.0%	2.2%	7.1%	
Grade 3	0	0.0%	1.5%	7.1%	0	0.0%	1.5%	7.1%	
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 6	152	16.7%	14.6%	7.4%	152	16.7%	14.6%	7.4%	
Grade 7	153	16.8%	15.0%	7.7%	153	16.8%	15.0%	7.7%	
Grade 8	147	16.1%	15.4%	7.9%	147	16.1%	15.4%	7.8%	
Grade 9	148	16.2%	13.8%	8.8%	148	16.2%	13.8%	8.8%	
Grade 10	118	13.0%	11.5%	7.6%	118	13.0%	11.5%	7.5%	
Grade 11	110	12.1%	10.0%	7.2%	110	12.1%	10.0%	7.2%	
Grade 12	83	9.1%	9.3%	6.7%	83	9.1%	9.3%	6.7%	
Ethnic Distribution:									
African American	348	38.2%	8.4%	12.8%	348	38.2%	8.4%	12.8%	
Hispanic	426	46.8%	81.5%	52.8%	426	46.8%	81.5%	52.7%	
White	5	0.5%	1.0%	26.3%	5	0.5%	1.0%	26.3%	
American Indian	6	0.7%	0.3%	0.3%	6	0.7%	0.3%	0.3%	
Asian	0	0.0%	0.7%	4.8%	0	0.0%	0.7%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	126	13.8%	8.0%	2.9%	126	13.8%	8.0%	2.9%	
Sex:									
Female	475	52.1%	50.4%	48.9%	475	52.1%	50.4%	48.8%	
Male		47.9%		51.1%		47.9%		51.2%	
Economically Disadvantaged	832	91.3%	90.0%	60.7%	832	91.3%	90.0%	60.6%	
Non-Educationally Disadvantaged	79	8.7%	10.0%	39.3%		8.7%		39.4%	
Section 504 Students	15		2.5%	7.4%				7.4%	
EB Students/EL	282		42.5%			31.0%		21.7%	

### YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	7	0.8%	2.0%	5.0%	7	0.8%	2.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	17	1.9%	2.7%	1.1%	17	1.9%	2.7%	1.1%
Immigrant	0	0.0%	0.4%	2.0%	0	0.0%	0.4%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	911	100.0%	100.0%	64.3%	911	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	590	64.8%	65.0%	53.5%	590	64.8%	65.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	214	23.5%	37.7%	21.9%	214	23.5%	37.7%	21.8%
Career and Technical Education	152	16.7%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	150	32.7%	46.9%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	103	11.3%	7.2%	11.6%	103	11.3%	7.2%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	103							
By Type of Primary Disability Students with Intellectual Disabilities	65	63.1%	58.2%	43.0%				
Students with Physical Disabilities	5	4.9%	12.7%	20.8%				
Students with Autism	5	4.9%	**	14.7%				
Students with Behavioral Disabilities	28	27.2%	17.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	92	10.8%	4.4%	13.6%				
By Ethnicity: African American	50	5.9%	0.8%	2.5%				
Hispanic	39	4.6%	3.4%	6.6%				
White	0	0.0%	0.1%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	8.3%	4.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	5.4%	3.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	72	9.1%	3.8%	15.0%				

### YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Mem	bership	Enrollr	ment
	Campus		Campus	
Student Information	Count Percent	District State	<b>Count Percent Di</b>	istrict State
Student Attrition (2020-21):				
Total Student Attrition	116 14.7%	11.4% 18.9%		

		n-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%			
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%			
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%			
Grade 3	-	-	1.0%	-	-	1.0%			
Grade 4	-	-	0.7%	-	-	0.7%			
Grade 5	-	-	0.5%	-	-	0.7%			
Grade 6	0.8%	0.1%	0.6%	0.0%	0.0%	0.6%			
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%			
Grade 9	11.4%	5.9%	10.5%	21.1%	4.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	19.8	18.7
Grade 2	-	20.5	18.6
Grade 3	-	22.4	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	25.2	24.7	19.2
Secondary:			
English/Language Arts	23.3	22.4	16.3
Foreign Languages	22.2	21.9	18.4
Mathematics	19.0	22.5	17.5

### YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Class Size Information	Campus	District	State
Science	22.0	23.8	18.5
Social Studies	21.8	23.3	19.1

	Campus	5			
Staff Information	Count/Average Percen		District	State	
Total Staff	71.2	100.0%	100.0%	100.0%	
Professional Staff:	71.2	100.0%	88.3%	64.1%	
Teachers	53.1	74.6%	54.3%	49.3%	
Professional Support	12.2	17.1%	23.4%	10.7%	
Campus Administration (School Leadership)	5.9	8.3%	6.1%	2.9%	
Educational Aides:	0.0	0.0%	0.2%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	7.0	13,550.0	
Part-time Counselors	1.0	n/a	23.0	1,176.0	
Total Minority Staff:	61.6	86.5%	77.5%	52.1%	
Teachers by Ethnicity:					
African American	38.2	72.0%	43.2%	11.2%	
Hispanic	6.0	11.3%	31.1%	28.9%	
White	8.4	15.8%	22.1%	56.4%	
American Indian	0.0	0.0%	0.2%	0.3%	
Asian	0.5	0.9%	2.9%	1.9%	
Pacific Islander	0.0	0.0%	0.3%	0.1%	
Two or More Races	0.0	0.0%	0.4%	1.2%	
Teachers by Sex:					
Males	11.3	21.2%	29.2%	24.1%	
Females	41.8	78.8%	70.8%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.7%	1.4%	
Bachelors	41.6	78.4%	84.6%	72.6%	
Masters	10.9	20.5%	14.3%	25.2%	
Doctorate	0.6	1.1%	0.4%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	17.9	33.8%	35.5%	7.9%	
1-5 Years Experience	27.5	51.8%	44.8%	26.7%	
6-10 Years Experience	5.0	9.4%	14.1%	20.6%	
11-20 Years Experience	2.7	5.0%	4.9%	28.6%	
21-30 Years Experience	0.0	0.0%	0.6%	13.2%	

### YES PREP - SOUTHSIDE (101845011) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%
Number of Students per Teacher	17.2	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.3
Average Years Experience of Principals with District	4.0	3.1	5.4
Average Years Experience of Assistant Principals	2.0	2.3	5.5
Average Years Experience of Assistant Principals with District	2.0	1.8	4.8
Average Years Experience of Teachers:	3.0	3.3	11.1
Average Years Experience of Teachers with District:	1.0	2.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,815	\$58,144	\$51,054
1-5 Years Experience	\$58,834	\$58,913	\$54,577
6-10 Years Experience	\$59,295	\$64,049	\$57,746
11-20 Years Experience	\$65,179	\$69,647	\$61,377
21-30 Years Experience	-	\$68,711	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,528	\$59,953	\$58,887
Professional Support	\$64,508	\$70,751	\$69,505
Campus Administration (School Leadership)	\$73,994	\$77,514	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.9%	6.2%	
Career and Technical Education	1.5	2.9%	4.3%	5.2%	
Compensatory Education	0.0	0.0%	0.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	47.5	89.6%	86.5%	70.8%	

	Campus			
Program Information	Count	Percent	District	State
Special Education	4.0	7.5%	6.3%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)